

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

JOINT STUDENT EQUITY & SUCCESS COUNCIL AND DISTRICT COORDINATING EDUCATIONAL COUNCIL MEETING

MEETING NOTES

Monday, June 24, 2019, 3:00–5:00 p.m. Grossmont College, Griffin Gate

Tri-Chairs & Convener:

AVC Research, Planning & Tech	Chris Tarman	\mathbf{X}	Dean College Planning & Inst. EffGC	Catherine Webb	\times
Academic Senate President-GC	Denise Schulmeyer	\mathbf{X}	Sr. Dean of Inst. Eff., Success & Equity-CC	Brianna Hays	X
Academic Senate President-CC	Kim Dudzik	\times	Assoc. Dean, Student Success & Equity-GC	Lida Rafia	\times
Chancellor	Cindy Miles		Assoc. Dean, Student Equity & EngageCC	Jesus Miranda	\times
VC Student & Institutional Success	Sean Hancock	X	Faculty Rep-GC	Jeanette Calo	
GC President	Nabil Abu-Ghazaleh		Faculty Rep-CC	Moriah Gonzalez-Meeks	
CC President	Julianna Barnes		Classified Senate Rep-GC	Bryan Lam	X
VP Instruction-CC	Pat Setzer		Classified Senate Rep-CC	Ari Ahmadian	
Int. VP Academic Affairs-GC	Mike Reese	\mathbf{X}	Curriculum Committee Co-Chair-GC	Jeff Waller	\times
VP Student Services-CC	Jessica Robinson	\mathbf{X}	Curriculum Committee Co-Chair-CC	Cindy Morrin	\times
VP Student Services-GC	Marsha Gable	\times	Int. Dean Inst. Arts, Humanities, & Soc. SciCC	Alicia Munoz	
Dean, Counsel Svc-CC	Nicole Jones	X	Dean, Counsel/Enrollment Service-GC	Martha Clavelle	
Assoc. Dean Student Services & SSP-GC	Courtney Williams	X	Dir. Community & Workforce Partnerships	Cynthia Nagura	X
ASGCC President	Kyrie Macogay		Executive Assistant	Michael Williamson	X
ASGC President	Leobardo Rubio				

Discussion Items		Action and Follow-Up
A. Welcome/Call to O	rder	The meeting was called to order at 3:03 p.m.
B. Vision for Success		A letter was sent requesting an extension on May 24, 2019. It was approved. The District has until the end of July to finalize and send to the Chancellor's Office.
C. Student Equity Pla	ns	The extension was not an extension for the plan, but for the Board to certify the plan and is probably structured as such in order to uphold the legislative mandate. We still have to turn student equity plans in by June 30th. Sean H. noted that he believes amendments can be made post-submission. The extension for certification is through September 2019.
Pathways For <u>Pillar 1</u> <u>Pillar 2</u> <u>Pillar 3</u> <u>Pillar 4</u> <u>Pillar 4</u> <u>Pillar 4</u>	strictwide Guided	This information is posted here for reference and review. The steering committees at the campuses will be going over this information. Further discussion on this information is planned during the joint steering committee meeting, hopefully during flex week. Sean H. and Chris T. attended the Governing Board Retreat on June 7. The attachments to this agenda item were presented to the Board of Trustees. At the next joint steering committee meeting, the steering committees will focus on what can be accomplished together moving forward, taken from the attached notes from the Guided Pathways Forum.
 E. Grossmont-Cuyam Alliance Updates Promise Plus 	aca College Promise and	Cynthia N. noted that extensive marketing was done to students explaining Promise Plus using a variety of mediums. It is a \$500 scholarship for each semester of second year students. It is only available to those students who participated as a promise scholar last year (completed a minimum of 12 units). There are currently 150 students who have applied. July 1 st is deadline for applications. Notifications of scholarship awards will be made on July 16 th . Checks will go out in August. There is a committee reviewing the applications. Students will get the money before the semester starts so that they can use it for books or other needs
		AB2 includes the 2 nd year at CCs. There is still some back-and-forth on the bill as to eligibility requirements. We will have to use some of the same follow-up methods for 2 nd

	year AB2 students that were learned getting the word out about Promise Plus. Once the process is completed, how the rest of any remainder funds is used will be determined.
 F. Barnes & Noble – Ignite New Students Campaign <u>Email Opportunity Presentation</u> <u>Summary of Email Campaigns Fall</u> <u>2019</u> 	B&N asked for student contact info. It was not approved. They asked if an email could go out from GCCCD to students for campaigns and promotions. They provided a list of upcoming promotions (attached). Consensus was that GCCCD should not do this type of mass marketing, and directory info should not be provided to a third party vendor, despite the fact GCCCD is a partner with this vendor. No one supports providing student directory information or GCCCD doing the email campaign(s). A previous email distribution from B&N in which OER was misrepresented was discussed. Some of B&N's interests may run counter to GCCCD's goal of OER/ZTC.
G. 2019 SESC/DCEC Meeting Time	The group discussed whether to go to a meeting length of 2 hours or to stay at 90 minutes. Most are OK with starting at 3:00, with the understanding that we may end early, and that there will be a hard stop at 5:00. It was suggested that this discussion might be more appropriate once the charge of the group has been set. It was noted that we can always go back to 90 minutes. Consensus was to set the meeting from 3:00-5:00, and if it ends early, great! If it goes longer, hard stop at 5:00. This can be revisited in the future for adjustments, if necessary. Action: Invitations will need to be updated. Sean suggested SISC (Student & Institutional Success Council) as the name for the new merged council. No one objected.
	mergea council. No one objectea.
H. Reg365 (one year enrollment)	"Reg365" is what West Hills CC calls one-year registration. Theirs is one of the few models currently available. A student can enroll for a whole year, with the long-term goal of being able to sign up for their whole 2-year program at CC. This was listed in the Promise Innovation Grant as something that needed to be worked on. Pat S. is planning to work on this as part of a registration committee.
	See West Hills CCD Reg365 Implementation Guide
I. <u>BP/AP</u> 4260 Prerequisites and Co-requisites • Page 4 Item 3.B.D – Plan	This went to DEC and was approved by the Governing Board. AP 4260, paragraph 2.C.(3)(d), reads as follows:
	"If the District chooses to use content review as defined in Title 5 of the Code of California Regulations Section 55000(c) to define prerequisites and co-requisites in reading, written expression, or mathematics for courses that are degree applicable and are not in a sequence, it must adopt a plan consistent with Title 5 of the Code of California Regulations Section 55003(c)."
	The existence and/or status of GCCCD's plan was discussed. Jeff W. noted that the plan was not completed. The Curriculum Committee needs to pick up the pieces and resume working on this plan. The curriculum co-chairs will work on this and check back at next meeting.
J. Board Policies and Administrative Procedures Review	
7th Read	7th Read
<u>BP/AP</u> 4250 Probation, Disqualification & Readmission	 BP 4250 no changes / AP 4250 – requires verification of regulations with BOG, Financial Aid, Title 5, etc. Marsha and Jessica will review this with Admissions and Records and Financial Aid.
	There is a workgroup meeting tomorrow, June 25, on this BP/AP. Sean H. is concerned about the mandatory 2-semester disqualification. All were invited to participate in the workgroup. The goal from the workgroup is to bring back a proposal to the next SESC/DCEC meeting.

3rd Read	3rd Read
BP/AP 4227 Repeatable Courses	BP 4227 no changes / AP 4227 – Jeff will update the document to clearly define "families" of courses.
	Jeff W. suggested the following paragraph as a replacement for paragraph at page 1 in the AP which begins, "Students may enroll in activity courses":
	Students are limited to four aggregate semester enrollments in activity courses in physical education, visual arts, or performing arts that are related in content, otherwise known as families of courses. This limit applies even if the student receives a substandard grade or "W" during one or more enrollment or if a student petitions for repetition for repetition due to extenuating circumstances. If a course is repeatable that is in a family with other courses, then every enrollment in that course counts against the four total allowed enrollments in courses in that family.
	The last sentence of Jeff's proposed paragraph was discussed and clarified. Jeff will circulate a wordsmith version to the group for approval and then get it to Mike W. or Myra L. so that this BP/AP can move along to DEC and the Governing Board.
BP/AP 5010 Admission & Concurrent Enrollment	• BP/AP 5010 – Marsha and Jessica will schedule a meeting to review for any recommended changes. There were no recent CCLC updates, but wanted to be sure to collectively discuss any local recommendations.
	There is a workgroup scheduled to review this BP/AP on July 10 at 9:00 a.m. in GC College Conference Room.
1st Read	1st Read
BP 2015 Student Governing Board Members	BP 2015 Student Governing Board Members
	There was a recommendation from outgoing Student Trustee Edwin Hernandez- Armenta to change the minimum GPA requirement from 2.0 to 2.5 to run for the position of student trustee. Sean H. shared the requirements from several other colleges. Edwin felt 2.0 too low. Nicole J. noted that keeping it as-is opens up the opportunity to more students. Jessica R. will investigate to see if there is a job description for student trustees. Sean H. concurs with Nicole J. that they have to maintain satisfactory academic progress, and keeping this BP as-is opens up the opportunity to more students. Jessica R. noted that a student could run in order to improve their GPA or change the circumstances which held them back from achieving their desired GPA. Marsha G. concurs with Nicole J. and Jessica R., and noted that student trustees get a lot of wraparound support which may help them academically. The group looked at AP 2105 as it relates to where to look for a better avenue to find a job description and expectations of a trustee. Several noted an interest in adding a requirement that a student have 12 units in order to run for the office so that they know something about the college they're representing before they run. The requirements to run should match ASG's. Student Services will need to review this further and bring recommendations back to the group.
<u>BP/AP</u> 5050 Student Success and Support Program	AP/BP 5050 Student Success and Support Program
	Only legal notes added; no changes to actual BP/AP. Move forward to DEC until there's a substantive change.
BP 5142 Academic Appeals	BP 5142 Academic Appeals
	This is a 6-year review; no changes.

BP/AP 5520 Student Discipline Procedures	 Action: Add "or the Accessibility Resource Center" to the tail end (put which college applies to each in parentheses). Use paragraph 2 of BP 5140 to model, and then it can move on to DEC. BP/AP 5520 – Marsha G. and Jessica R. reviewed this with both Deans of Student Affairs. It was recommended that we postpone an update due to changes in Title IX handbook revisions. This was on previous agenda, but the group never got to it. This needs to go back out to Marsha G. and Jessica R. for further review and kept in SESC until the Title IX
K. 2019 Next SESC and DCEC Meeting(s)	Handbook has been reviewed. No July meeting Monday, August 26, 3:00-5:00 PM – Grossmont College, Griffin Gate Monday, September 23, 3:00-5:00 PM – Cuyamaca College, Student Center, I-209 Monday, October 28, 3:00-5:00 PM – Grossmont College, Griffin Gate Monday, November 25, 3:00-5:00 PM – Cuyamaca College, Student Center, I-209 Monday, December 16, 3:00-5:00 PM – Grossmont College, Griffin Gate
ADJOURNMENT	The meeting adjourned at 4:30 p.m.